edConnectNOW

Issue #5: November 13, 2014

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What to look forward to in Issue #6?

- Featured Feature: Instructional Materials Clicks, Tips, and Tricks: Submitting Content Did you know?: NJCore.org and Beyond

Welcome to the 5th Issue of edConnectNOW. We're shifting focus away from assessments and toward our lesson planner which resides in the classrooms module. Many of you will have your first set of unit assessment scores which you will have analyzed. The last issue focused on some of the reporting to perform this analysis. Let's build off that and use the analysis to improve and differentiate our lessons to better suit our classrooms by making edConnections! We hope that as always you will send us your success stories and your feedback for areas we can improve. Have a great two weeks until our next issue is published.

Clicks, Tips, and Tricks





Locating Instructional Materials

At any time you can choose to search for materials that may be related to the lesson you are creating. This is especially helpful because, as your colleagues and their leadership teams share their lesson plans (see Did You Know? below), this materials bank will grow providing you more and more resources to choose from.

Simply hit the calendar icon with the + sign and you will be able to select from three tabs. Choose the "Materials Bank" tab and filter your search for the materials you are interested in.

Don't forget to click into the "available curriculum" tab to locate district curriculum that your edConnect district leadership team may have entered for your benefit.

RAC Highlight: RAC 7

As the school year develops, districts should lean on their RAC support if available for planning, as well as implementation. RAC 7 has been working with their districts to update their scopes of work providing comments and guidance to the best way to implement edConnect. RAC 7 Districts are in good hands!

Did You Know?



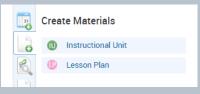
Did you know that there is a materials bank which you and your colleagues, as well as all edConnect users, can submit to and benefit from? Check out the QRC on how to submit instructional materials here.

Submitting Instructional Materials

Also - coming soon NJCore.org materials, over 2,000 resources!

Featured Feature: Lesson Planning

For teachers, the Lesson Planner page displays a personal calendar, as well as a separate calendar for each of the teacher's sections. Administrators view a personal calendar and can also view teachers' lesson planners.



Once in the lesson planner under the classrooms header, you will be able to create your lesson plans and organize your associated materials. Click on the white document with a + sign to build both a lesson plan and an instructional unit. Once you click on the "LP" or lesson plan you will be taken through the steps to create a lesson.

> Section 1 (required) Section 2 (recommended) Section 3 (recommended) Define Properties Align Standards Create Content

The lesson plan process consists of 5 steps, but three are recommended to create a lesson plan that allows you to develop a lesson plan that best suits your students' needs.

Step 1 asks you to label your lesson plan, Step 2 aligns your lesson to standards. It is encouraged that you map out the standards ahead of time using the instructional unit or the curriculum which your district uses. This will make it much easier to choose the standards that will align to this lesson. Step 3 you to choose one of three options for entering your lesson:

- District Template Use the recommended template by entering content in the fields below.
- File Upload content from another file, such as a Microsoft Word document.
- URL Enter a link to content on a different website, such as http://www.pbs.org.

Option #1 allows you to follow the state recommended template and author your entire lesson within edConnect using the tabs indicated below. Option #2 allows you to choose a file from your hard drive and upload just as you would attach a file to your email.

Option #3 allows you to place a URL from a site such as NJCore.org in which a lesson plan is clearly articulated. Please consult your district **leadership** for their expected format so that you are consistent in the submitted work.

See the following QRC for support on lesson plan development: Using the Lesson Planner